

**Minutes of the Second Meeting of the Human Trafficking Task Force,
Subcommittee on Education and Training**

Monday, May 22, 2012 10 AM Boston Police Department

Attending: Lisa Goldblatt Grace, Kelly Nee (BPD), Pi Hazeltine (MSP), Anne Sheetz (DPH), Geline Williams (MDAA), Nancy Leedberg (Brockton PD), Charles Yeaton (Canton PD, Blair-Victoria Dutra (MLMC Intern). For the Attorney General: Kimberly Henry and Ann Meola.

1. Call to Order. Co-Chair Grace called the meeting to order at 10am.
2. Approval of Minutes for May 7, 2012
3. Training in Schools- core committee process:
 - A. Who needs to be trained?
 - Level 1: Add attendance officer/truancy be lead in identifying- 1st indication is girls who are frequently absent.- recommend quantifying number of absents parents can't account for.
 - Level 2: Add school social worker, Adjustment counselor, school board, Attendance officer, Special Ed Administrator
 - Add parents and student body to separate groups (but closer to level 1)
 - B. What do they need to know? (the standards or best practices issue)
 - Level 1:
 - Know lay definition of law: Human Trafficking is illegal and mandated reporting
 - Where go document and who is told
 - Clear steps and safety plan/immediate action steps/emergency response in place
 - Indicators/Identification- if see something do something
 - Level 2:
 - Need to know same as level 1 but more meat on identification and response.
 - C. What is the best format and curriculum for reaching that particular audience?
 - Level 1 Recommendations:
 - Basic Curricula content (in order):
 1. How HT is defined
 2. Understanding dynamics of HT and signs of potential victimization: victimization, decriminalization, recruitment impact, and most vulnerable. Protocol
 3. Overview of law surrounding HT. Know there is a law, what HT is, that it's illegal, and mandated reporting piece.

4. Responsibility of school personnel if exploited victim identified suspected.
 - Mandated training
 - 1 hour/50 minute training/presentation at staff meetings or train one week prior to school
 - Handouts – awareness and resource to other information materials (basic curriculum)
 - 51a training as mechanism.
 - More training to trainers of 51A
 - Ideally- in conjunction with DA's, trainers of trainers, ½ day in each county
 - Protocol in schools for next steps
 - Train one week prior to school
 - Train coaches
 - Mandate training for new staff and present material in new hire packets

Level 2 Recommendations:

- Mandated training
 - Length of training no less than 2 hours (cut down our current training: content)
 - Training at fist face to face, then maybe 3-5 years later use web based training
 - Train to identify HT victims in their school, know who to contact, know how to respond and not re-traumatize.
- D. How to work within the organization (e.g., schools) to get the curriculum delivered?
 - Does DOE mandate anything on mandated reporting of child abuse? or CAC? w/ DCF receptive to graft on?
 - E. Is anyone/any entity already providing training to this audience? If so, does it meet core standards? Can it be supplemented/retooled to meet this need? Are there training gaps?
 - Canton PD (MJPOA) already facilitating training in schools and reaches many of our target audience. They will facilitate a 1 day training for HT.
 - Piggyback mandated bullying trainings and training sensitive schools
 - Schools have professional development 1 year in advance.
 - Concussion law requires parents and students to complete a certificate annually which is tied to eligibility.
 - F. What does research tell us about each of the above?
 - Be concise and specific. We know face to face is more effective. How do we know it? Literature research. Nurses had examples to share in Nurse Protocol.
 - Trainer needs to have x amount of hours. What does training look like?

- What are qualifications of the trainers?
4. Working within the schools:
 - Reports on reach-outs to DOE, school nurses and guidance counselors/resource officers
 5. Proposed Framework to meet Committee's objectives
 - Including identification of target personnel and Basic and Advanced Curricula
 - We have identified Level 1 and Level 2 targets. We recommend yearly mandated HT training for all levels. We also recommend a protocol for schools regarding next steps after identification and response.
 - Internet safety: include gaming world with headsets. (Moshi monsters)
 - NCMEC is already working on an online system for HT victims
 - Train parents and students with a 5 minute video
 - Train law enforcement with a mandated statewide training
 6. New Agenda Items
 - Propose database access to everyone including resources.
 - Assign someone to update
 - Training required for T Pass in urban
 - Training required for parking space in suburban
 - Report outline (See Enclosure A)

Next meetings:

T 6/12 10-12 FJC

T 7/31 10-12 BPD

W 8/15 10-12 BPD

Action Items:

- Blair- Bullying and Mandated reporting of sexual assault: mandated trainings, structure of trainings (length, frequency),
- Blair- Child Witness to Violence Project – Training sensitive schools – program information, structure
- Does DOE mandate anything on mandated reporting of child abuse?
- List of training people by county
- MIAA rules
- Lit review of why face to face is recommended - for final report
- AEG- internet safety included mandated
- Anne is sending the Nurse Protocol out for all to review - Especially to Kelly
- Anna is looking at the standard framework for bullying
- Kim is to find out when and where the 51A trainings from MA DOE are.

For next meeting:

- Focus on research from 5/22
- Revisit parents and students level
- Special education administration
- Teen training- think about adding denial and demand

Enclosure A

Report Outline

I. Introduction

- Importance of training
- Lots of kinds of HT
- Specific recommendations on what works for each group and importance of role (nurses, etc.)

II. 4 Recommendations

1. Training in school

a) Level 1

- Who identified
- What need to know
- Recommend existing curriculum

b) Level 2

- Who identified
- What need to know
- Recommend existing curriculum

2. Training Law Enforcement

a) Level 1

- Who identified
- What need to know
- Recommend existing curriculum

b) Level 2

- Who identified
- What need to know
- Recommend existing curriculum

3. Train human/ medical service

a) Level 1

- Who identified
- What need to know
- Recommend existing curriculum

b) Level 2

- Who identified
- What need to know
- Recommend existing curriculum

4. Train Trainers

III. Summary/Conclusion

5. Operational goals

6. Outcome goals

*use footnotes